

Policies of the Board of Education

Section I Students

STUDENT DISCIPLINE

900.33

The school must maintain order because it is a vital prerequisite to learning. It is wise to give freedom to children, but it is possible only when children have demonstrated that they can accept freedom by using it wisely. The essence of good discipline is to have a few simple rules of good behavior which are to be implicitly obeyed throughout the school and to permit no infraction of these rules. These rules must be consistent throughout the building and they should be devised to make sure that the safety and the welfare of all children are preserved.

Good discipline in the classroom consists of businesslike behavior which encourages active, cooperative participation by each student.

In situations involving undesirable behavior, it is necessary for the school to impose consequences. Every attempt should be made to make the punishment constructive and educational so that it may ultimately help the student to see that firmness and fairness are compatible.

Administrators have the responsibility for maintaining and facilitating the educational programs. The administrator is authorized by state statute to suspend students for cause. Rules and regulations shall be published. Copies will be made available to students and parents upon request.

Staff has the responsibility for maintaining a suitable environment for learning. They may send a student to the appropriate school official for disciplinary action needed to maintain the environment.

Physical force should not be used except to protect a student from harm to himself/herself or to others as indicated in Policy 700.51 Seclusion and Restraint. In all circumstances, an administrator and/or his/her designee should be called to assist. Non-teaching personnel shall refer students requiring discipline to administration.

Adopted by the School Board June 12, 1989
Revised by the School Board on August 18, 1997
Revised by the School Board on November 20, 2012