

Policies of the Board of Education

Section H: Instruction

NO SOCIAL PROMOTION

800.53

As required by WI law, the Board is adopting this written policy specifying the criteria for promoting students from the fourth grade to the fifth grade and from the eighth grade to the ninth grade.

Beginning on September 1, 2002, a fourth or eighth grader may not be promoted to the fifth or ninth grade unless he or she satisfies the criteria (see attached) for promotion as specified in this policy.

Adopted by the School Board November 8, 2000

Attachments

LAKE COUNTRY SCHOOL

No Social Promotion Policy Fourth Grade

A student will be promoted from grade four to five upon receiving 9 promotion points including 1 point for writing proficiency according to the following criteria.

<u>Criteria</u>	<u>Factor</u>	<u>Maximum Possible Points</u>
Wisconsin Knowledge and Concepts Exam Test Scores	One promotion point for achieving a score of basic, proficient or advanced in each of the five sections of the WKCE: <ul style="list-style-type: none"> ● Mathematics ● Reading ● Language Arts ● Social Studies ● Science 	5
Writing Proficiency	One promotion point for demonstrating writing proficiency of a 3 or higher on one of the following: <ul style="list-style-type: none"> ● WKCE Writing Assessment ● 3rd grade district writing assessment ● 4th grade district writing assessment 	1
Academic Achievement: Report Card	One point for averaging satisfactory progress or higher in each core subject: <ul style="list-style-type: none"> ● Mathematics ● Reading ● Language Arts: Language/Spelling ● Social Studies ● Science 	5
Academic Achievement: Other Academic Factors For the student who scored less than basic on a section of the WKCE and/or averaged less than satisfactory in a core subject, other academic factors may be considered by a promotion review committee. The promotion review committee would consist of three people to include an administrator and a guidance counselor. They would work together with the student's parent in developing a plan of action addressing the student's academic needs.	<ul style="list-style-type: none"> ● Teacher Recommendation Narrative by the content area teacher could include end-of-unit test performance, Wisconsin Third Grade Reading Test results, attendance, social and emotional factors, and exceptional needs. ● Summer School Program Achieving a satisfactory or higher grade in a summer school course which targets the subskills the student needs to improve ● Tutorial Assistance Receiving tutorial assistance which results in demonstrating proficiency on a district assessment targeting the subskills the student needs to improve ● Independent Study Demonstrating proficiency in the subskills the student needs to improve through an independent study course ● Other suggestion brought to the promotion review committee and deemed appropriate 	

LAKE COUNTRY SCHOOL

No Social Promotion Policy Eighth Grade

A student will be promoted from grade eight to nine upon receiving 8 promotion points including 1 point for writing proficiency according to the following criteria.

<u>Criteria</u>	<u>Factor</u>	<u>Maximum Possible Points</u>
Wisconsin Knowledge and Concepts Exam Test Scores	One promotion point for achieving a score of basic, proficient or advanced in each of the five sections of the WKCE: <ul style="list-style-type: none"> ● Mathematics ● Reading ● Language Arts ● Social Studies ● Science 	5
Writing Proficiency	One promotion point for demonstrating writing proficiency of a 3 or higher on one of the following: <ul style="list-style-type: none"> ● WKCE Writing Assessment ● 7th grade district writing assessment ● 8th grade district writing assessment 	1
Academic Achievement: Report Card	One point for each core subject which averages a C- or higher: <ul style="list-style-type: none"> ● Mathematics ● Language Arts ● Social Studies ● Science 	4
Academic Achievement: Other Academic Factors For the student who scored less than basic on a section of the WKCE and/or averaged less than a C- in a core subject, other academic factors may be considered by a promotion review committee. The promotion review committee would consist of three people to include an administrator and a guidance counselor. They would work together with the student's parent in developing a plan of action addressing the student's academic needs.	<ul style="list-style-type: none"> ● Teacher Recommendation Narrative by the content area teacher could include end-of-unit test performance, 7th Grade Terra Nova test results, attendance, social and emotional factors, and exceptional needs. ● Summer School Program Achieving a C- or higher grade in a summer school course which targets the subskills the student needs to improve ● Tutorial Assistance Receiving tutorial assistance which results in demonstrating proficiency on a district assessment targeting the subskills the student needs to improve ● Independent Study Demonstrating proficiency in the subskills the student needs to improve through an independent study course ● Other suggestion brought to the promotion review committee and deemed appropriate 	