

Policies of the Board of Education

Section H: Instruction

TEACHING ABOUT CONTROVERSIAL ISSUES

800.44

The consideration of controversial issues shall have a legitimate place in the classrooms of the Lake Country School District. Young people must meet and face such questions in order to gain experience in handling them under circumstances that promote consideration of all pertinent factors.

The decision as to whether a controversial question shall become a part of school curriculum shall be based on such considerations as the timeliness of the question, the maturity of the students, the needs of the students, and the philosophy and goals of the Lake Country School District.

Questions regarding controversial issues should be addressed to the building principal. Questions not resolved by the building principal should be submitted to the District Administrator in writing who shall act upon the question and report his/her actions to the Board. The Board shall have final authority regarding questions arising from teaching about controversial issues.

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Adopted by School Board December 14, 1992