

STUDENT ASSESSMENT PROGRAM

800.40

The Lake Country School District student assessment program seeks to create a balanced system that utilizes data to guide instruction and ensure student success.

The purpose of student assessment is:

- to accurately measure student attainment of the Wisconsin Model Academic Standards.
- to provide the data for making decisions about curriculum, instructional strategies, practices, and materials.

A variety of informal and formal assessments are used at the classroom and district levels to evaluate student performance. Within the classroom, quizzes, tests, projects, presentations, observations and other student performances are used to measure student progress. At the district level, student progress is evaluated in the areas of reading development, writing, mathematics, and science vocabulary. Standardized achievement testing is done in accordance with state and federal mandates on an annual basis.

Student performance data is collected and analyzed by classroom teachers, the assessment committee, and/or curriculum-focused teacher committees for the purpose of improving student learning. These analyses provide the basis for student placement in special programs (i.e. at risk, gifted and talented, exceptional education needs, etc.), lesson/unit planning, curriculum materials selection, and curriculum revisions.

Standardized tests results are disseminated yearly to administration, parents and the Board of Education. Parents receive detailed written results of student performance on the Wisconsin Knowledge and Concepts Examination. The administration and Board of Education receive composite reports on the entire student population.

The Lake Country School District shall not discriminate in methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, national origin, religion, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Lake Country School District
Overview of Student Assessment

Grade	Test	Administered
Preschool	Developmental Indicators for the Assessment of Learning (Revised) – DIAL-R	Spring
Kindergarten and Grade 1	K-2 Literacy Assessment	Quarterly
	K-2 Writing Assessment	January, May
	Science Vocabulary Assessment	Per unit/annually
	Grade level Math Assessment	Quarterly
	MAPS-1 st Grade Only	Fall and Spring
Grade 2	K-2 Literacy Assessment	Quarterly
	K-2 Writing Assessment	January, May
	Science Vocabulary Assessment	Per unit/annually
	Grade level Math Assessment	Annually/June
	MAPS	Fall and Spring
Grade 3	Wisconsin Knowledge & Concepts Examination Criterion-Referenced Test (Reading & Math achievement test)	October/November
	District Writing Assessment	October, January, April
	Science Vocabulary Assessment	Per unit/annually
	Grade level Math Assessment	Annually/June
	MAPS	Fall Spring
	Wisconsin Knowledge & Concepts Examination Criterion-Referenced Test (Reading, Language Arts, Math, Science, Social Studies & Writing achievement test)	October/November
	District Writing Assessment	October, April
	Science Vocabulary Assessment	Per unit/annually
	Grade level Math Assessment	Annually/June
	MAPS	Fall and Spring
	Wisconsin Knowledge & Concepts Examination Criterion-Referenced Test (Reading & Math achievement test)	October/November
	District Writing Assessment	October, January, April
	Science Vocabulary Assessment	Per unit/annually
	Grade level Math Assessment	Annually/June
	MAPS	Fall Spring
Grade 8	Wisconsin Knowledge & Concepts Examination Criterion-Referenced Test (Reading, Language Arts, Math, Science, Social Studies & Writing achievement test)	October/November
	District Writing Assessment	October, April
	Science Vocabulary Assessment	Per unit/annually
	Algebra Assessment (for 1-year algebra students only)	Annually/May