

## Policies of the Board of Education

### Section H: Instruction

#### GUIDANCE PROGRAM

800.35

The Lake Country School District shall maintain a guidance and counseling program which will serve all students and help them with emotional, educational, career, civic and social development. The program shall be developmental in nature.

The guidance and counseling services shall exist to help improve the learning climate by involving students, parents, staff and community members who can influence the educational, personal and career development of students. Counselors shall assist all students to develop a more realistic and adequate concept of themselves through individual or group contact over a period of time. Counselors shall help all students develop a knowledge of self as it applies to personal, educational and career decisions. Further, the guidance and counseling program shall help prepare individuals to live effective lives and to engage in meaningful, satisfying work, and to function cooperatively with others and with their environment.

The specific goals of the guidance and counseling program shall be to:

1. Help students in developing a knowledge of self: including aptitudes, abilities, needs, values, interests, strengths, limitations and self-worth.
2. Assist students with emotional growth, including family relationships and the understanding of others.
3. Assist students in the development of social skills and civic responsibilities.
4. Assist students with problem-solving, decision-making and coping skills.
5. Help students with educational development including basic skills.
6. Form partnerships between school and community designed to assist students in their career development.
7. Assist staff as resource consultant in student/teacher relationships, behavior management, student evaluation and parent contacts.
8. Provide assistance to students and families during crisis situations.
9. Offer guidance services and information to the local community.

The Lake Country School District shall not discriminate in the methods, practices and materials used for counseling, testing or evaluating students on the basis of sex, race, national origin,

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ancestry, creed, pregnancy, color, marital or parental status, religion, sexual orientation or physical, mental, emotional or learning disability.

Discrimination complaints shall be processed in accordance with established procedures.

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LEGAL REF.: Wisconsin Statutes Sections 118.13

121.02(1)(g)

PI 9.03(1) of the Wis. Admin. Code

Adopted by the School Board June 12, 1989

Revised by the Board on November 20, 2012