

## Policies of the Board of Education

### Section H: Instruction

#### VIDEOS/MOVIES/SPECIAL INTEREST MATERIALS

800.29

##### Instructional Videos/movies

All videos and films shown during regular instruction time should have clear educational value, i.e. have specific ties to current curriculum topics or objectives. Popular films must be age-appropriate and historically accurate. Instructional films shall be selected in accordance with policy 361 Instructional Materials Selection. Videos/movies will be previewed by the teachers to ensure that they are age-appropriate.

All parents shall be notified at least one week in advance when a previewed film rated other than "G" is to be shown to students. Parents must give permission *in writing* before their child may view films outside of the above rating system. Parents must be advised that they may request that their child participate in an alternative activity of instructional value while the video is being shown.

The school board is committed to developing multimedia resources to enhance classroom instruction. The teaching staff is encouraged to submit requests for titles of documentary-style videos and appropriate popular films to be purchased for a school-based video library. Requests should include a brief description of the film, its intended use, cost, and rating (if relevant). Objections or complaints concerning a specific video or movie shall be made in accordance with board policy.

##### Entertainment Videos/movies

In order to adhere to copyright laws, employees of the school district will abide by the following regulations governing videos. A video purchased by the school district may be used in the school only for *face to face* instruction by an individual teacher, and not for entertainment.

Rented or purchased "Home Use Only" video recordings may be used in the classroom as part of *face-to-face* instruction only. They may not be used for the purpose of entertainment or reward.

##### Special Interest Materials

Commercial organizations offer many materials for use by teachers in the classroom. Some of these materials are of high educational value with little or no advertising emphasis. Other materials are primarily advertising and have only limited educational value.

In general, supplementary printed materials from commercial, political, religious, or

other non-school sources, should have the approval of the administrator. This approval may be given to materials which are of obvious educational quality, which supplement and enrich text and reference book materials for definite school courses, which are timely and up-to-date, and which promote American democratic ideals and moral values.

Pupils may not be used as the agents for distributing non-school materials to the homes without the approval of the District Administrator.

Teachers may use special aids (non-printed materials) such as models, cuts, films, slides, pictures, charts, and exhibits for educational purposes with the approval of the principal although such materials may bear the name of a commercial business firm which may have provided the aid.

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Reviewed by the School Board November, 2008