

Policies of the Board of Education

Section H: Instruction

REMEDIAL INSTRUCTION

800.21

The curriculum shall be designed and operated so as to be individualized and developmental, and to avoid the necessity for remedial education. If remedial instruction can help students learn what they did not learn before, then it is highly probable that the right kind of program could have helped them learn it in the first place. Through personalized instructional methods and the employment of a variety of resources, efforts shall be focused on making sure each student learns the skills, concepts, or content of each encounter with a new learning experience.

However, in those cases where students have clearly not achieved to the degree of their capability, every reasonable effort shall be made to remedy the situation by producing the learning results sought. Even this shall be done through a developmental approach, varied to adapt to individual uniqueness. Such efforts shall seek to avoid the simplistic approach of giving the student more and more of the same type of learning experiences which initially failed to produce the desired development.

Lake Country School District staff will collaborate and use the assistance of the districts Content Mastery Center staff and services. Teachers will refer students to after school "Brainworks" or peer tutoring when available.

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Reference: See Remedial Reading Standard (c)

Adopted by the School Board December 14, 1992

