

## Policies of the Board of Education

### Section H: Instruction

#### READING INSTRUCTIONAL GOALS

800.15

The Lake Country School District believes that the education success of a child may depend upon a well-balanced reading program. The reading program should strive to enable students to reach their individual reading potential. Students will achieve academic and technical competence and learn to read for enjoyment.

The Lake County Reading Instructional Goals are a component of a total language arts program based on the whole language philosophy.

1. All students should maintain a degree of reading ability required to function effectively in their individual school placement.
2. The district shall provide an atmosphere in the schools that will encourage students to develop and maintain positive attitudes toward reading.
3. The district will provide the necessary staff, instructional media, instructional time, and facilities that will enable each student to realize his/her individual reading skills potential.
4. All students shall be involved in activities enabling the application of learned skills in both reading and content area classes.
5. The district will continue to develop improved home-school cooperative efforts in developing reading abilities of all students.
6. The district will maintain appropriate inservice programs for all teachers, administrators, and other professional staff members to assist them in understanding the district wide reading goals.
7. The district shall have available a broad range of reading materials geared to student ability levels, interests and academic needs.
8. The district will maintain appropriate methods of annual evaluation of both program quality as well as individual student progress for reading programs in Grades K-8.
9. The district shall report periodically to the community the status and effectiveness of the K-8 reading program.

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Reference: Remedial Reading Standard (c)  
Arrowhead Area Language Arts Philosophy and Curriculum

LEGAL REF.: 118.015 Wisconsin Statutes

Adopted by the School Board December 14, 1992

