

The Lake Country School District shall provide instructional opportunities for students in human growth and development in grades 6, 7, and 8. Kindergarten through Grade 5 will have developmentally appropriate instruction. The human growth and development curriculum will be offered in keeping with the district's philosophy of working with parents toward the common goal of helping youngsters mature into socialized, competent, civic-minded members of society.

Annually, the Board shall provide the parent(s) of each student enrolled in the district with an outline of the human growth and development curriculum used in the student's grade level and information on how the parent may inspect the complete curriculum and instructional materials. The human growth and development curriculum and instructional materials shall be available upon request for inspection at any time.

No student shall be required to take courses or participate in units for the human growth and development curriculum if his/her parent(s) files a written objection to such offerings with the administrator.

An advisory committee shall be appointed to develop the human growth and development curriculum and to advise the Board on the design, review and implementation of such curriculum. The committee shall consist of parents, teachers, administrators, students, health care professionals, members of the clergy and other district residents. (See Board Policy Human Growth and Development Advisory Committee.)

The human growth and development curriculum shall be evaluated at least every three years. A written report of such evaluation shall be filed with the Department of Public Instruction.

In keeping with our Board policy on discrimination and Federal Laws on pupil non-discrimination, there may be situations when our health instructor may be faced with difficult questions. We believe that the instructor should have the ability and authority to answer in an appropriate manner. We also believe that students should not be intimidated by asking such questions. The following guidelines should occur:

The instructor shall first state that it is in the student's best interests to ask their parents about contraceptives and homosexuality.

The instructor shall first state that the best form of birth control is abstinence.

The instructor may also explain the basic definitions and purposes of contraceptives.

The instructor may explain that contraceptives assist in the prevention of STD's and pregnancy, but they are not 100% accurate

The instructor may explain that students who have sexual preferences should be free of intimidation, stereotypes and discrimination.

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Legal Ref.: Sections 118.01 (2) (d) 2 Wisconsin Statutes 118.019

Adopted by School Board July 5, 1990

Revised December 14, 1992

Revised January 31, 2006