

Policies of the Board of Education

Section E Personnel

STAFF-STUDENT RELATIONS

500.9

Staff members shall be expected to regard each student as an individual and to accord each the rights and respect due any individual. The role of staff shall be seen, not as dictators or controllers, but as resource persons, aides, and guides in the learning processes. Staff members shall provide for the direct involvement by each student in regard to his or her learning program, consistent with district and local goals and with optimum opportunities for all students. Students shall be treated with courtesy and consideration. Neither insults nor sarcasm shall be used before a student's peers as a way of forcing compliance with a staff member's requirements or expectations.

Each student is urged to regard staff members as people with specific knowledge and capabilities which can be well utilized to advance the student's own knowledge and development.

Students shall be expected to regard staff members as individuals, employed to provide direct or indirect contributions to learning. Students shall be required to respect the rights of staff members and other students. No student shall have the right to interfere with the efforts of instructional staff to coordinate or assist in learning or to disseminate information for purposes of learning. Nor shall a student have the right to interfere with the motivation to learn or the learning activities and efforts of other students.

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Adopted by the School Board December 7, 1992

