

Policies of the Board of Education

Section L Education Agency Relations

RELATIONS WITH OTHER SCHOOLS AND SCHOOL DISTRICTS 3000.2

The Board of Education encourages our school district within the Arrowhead Area Consortium to participate in curriculum and instruction development projects. Such projects shall include, but not be limited to:

Development of K-8 performance goals and objectives for reading, writing, and computational skills.

Development of diagnostic procedures, including criterion referenced tests to assess each learner's position relative to the specific objective(s).

Testing services, including bulk purchasing and scoring and reporting of student progress.

Identification of alternative learning procedures available for use with learners not achieving specific objectives, and specification of the resources required to implement these procedures (prescriptive instruction).

Development of learner achievement data to be provided to each agency member in order to assist in compiling public or annual reports of student progress.

Supportive Educational Services

To the extent that time, facilities, personnel resources, and funds permit, the administrative staff shall provide supportive educational services to children who reside in the district but attend parochial schools located in the district. The district administrator shall determine whether such services can be provided without detriment to the effective operation of the Lake Country School District.

Adopted by the School Board *****