

Policies of the Board of Education

Section K School-Community Relations

**Family and Community Involvement**

**2000.17**

It is the desire of Lake Country School District to establish and maintain positive partnerships with students' families and the community. We believe that our students, our staff, our school families, and our greater community all share responsibility for improving and enriching student academic achievement.

To that end, and in compliance with the No Child Left Behind Act of 2002, the District shall strive to create and maintain a strong partnership with family and community, to the end of maximizing student achievement in accord with Wisconsin's high standards.

The District has developed this policy jointly with parents of Title I students, and will make it available to Title I parents. The District will distribute it to all Title I parents and make it available to the community.

The Lake Country School District shall:

1. Hold at least one annual meeting for Title I parents;
2. Offer a flexible number of meetings;
3. Involve parents in an ongoing manner in the planning, review, and improvement of Title I programs, primarily through the Curriculum and Instruction Committee;
4. Provide parents with information about programs; a description and explanation of the curriculum; forms of academic assessment; and if requested, provide opportunities for regular meetings to discuss the education of their children and respond quickly to meeting requests;
5. Develop a parent-school compact with parents of Title I students that outlines the responsibilities of each party for improved student academic achievement.
6. Assign a staff member (preferably the school principal) to the position of Title I Coordinator, responsible for the successful implementation of this policy at Lake Country School in compliance with all national and state laws.
7. If parents are dissatisfied with the school's Title I programs plans, include parents comments in District reports.

8. Build school and parents capacities for strong parent involvement by:
  - Helping parents understand state and local assessment of the children's progress and how to monitor progress and work with educators.
  - Providing parents with materials and training to improve their children's achievement, such as literacy training and use of technology.
  - Educating teachers, administrators, and other school staff about the value of and methods of reaching out to parents as equal partners.
  - Integrating parent involvement efforts with other school and community programs.
  - Ensuring that information about school and parents programs is in a format and language parents can understand.
  
9. Annually evaluate this policy with parents to determine its effectiveness in improving academic performance.

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Adopted by the Board of Education on 4/27/04 (pending legal review)  
Revision (following legal review): November 10, 2004