



DISTRICT TESTING PROGRAM

Throughout the school year, students at various grade levels will participate in standardized testing. Standardized testing is one method of evaluating the academic program of the school as well as understanding each child's strengths and weaknesses. Classroom and grade level assessments, student performance in the classroom, student work, and teacher information provide additional information about our academic program as well as student learning. It is important that children are in attendance during standardized testing.

Students who are relaxed, well rested, and motivated usually perform better on this type of test.

The following overview outlines the standardized tests administered at each grade level:

GRADE LEVEL	TEST NAME	TEST DESCRIPTION	ADMINISTRATION TIMELINE
4K-2	PALS (Phonological Awareness Literacy Screening)	Administered by classroom teacher in small group & one-on-one settings; untimed; assess skills necessary for beginning reading and continued success in reading	Fall and spring of each school year; varies by grade level (see parent letter or http://www.palswisconsin.info/ for more information)
1-6	MAP (Measures of Academic Progress)	Computerized assessment that adapts to each student; untimed; assess Wisconsin Academic Standards in reading & mathematics; yields individual & group comparisons to national norms	Fall & Spring of each school year; math and/or reading (varies by grade level) (see parent letter or http://www.nwea.org/resources-parents-and-students for more information)
3-8	Forward Exam	Computerized assessment created by the Data Recognition Corporation in conjunction with the Wisconsin Department of Public Instruction; untimed; assess Wisconsin Academic Standards in English Language Arts, Mathematics, Science, Social Studies & Writing	Spring of each school year (subjects tested varies by grade level) (see parent letter or https://dpi.wi.gov/sites/default/files/imce/assessment/pdf/Forward%20brochure%20for%20families.pdf for more information)
7 & 8	Aspire	Computerized assessment developed by ACT testing service; timed; assess College & Career Readiness standards in Reading, English, Science, Mathematics & Writing	October of each year (see parent letter or http://www.discoveractaspire.org/parent-overview/ for more information)
	ACCESS	ELL English Language Learners	The State determines the testing window (typically in winter).
	DLM (Dynamic Learning Maps)	Identified Special Education Students	The State determines the testing window (typically in spring).

Parents will be notified prior to the start of the testing and will receive communication regarding their student's performance. Parents who have questions about state-mandated testing should contact Mark Lichte, District Administrator or Debby Schneider, District Assessment Coordinator.

ADDITIONAL TESTING

Should the need for further evaluation of a child be necessary, an individual referral will be made to a student services specialist (example: school counselor or psychologist).